

New Bedford Public Schools
Division of Adult & Continuing Education

New Bedford High School Evening Extension

2019 – 2020 School Year
Trimester III

Learning Packet #3
for
English 12 / IV

Teacher: *Thomas G. Nickerson CAGS*
ELA Department
New Bedford High School
New Bedford Public Schools
tnickerson@newbedfordschools.org

Email Mr. Nickerson with questions/concerns
regarding this packet at the email address listed above.

Due date: **May 6, 2020**

College Essay Unit

The activities and timeframes listed are suggested for optimized learning.

Session 1- 4/22/2020

Students will complete the career and college selection sheet and submit a picture of it, or a completed word document via email by 9:30 PM.

Session 2- 4/27/2020

Students will complete two college selection data sheets for two different colleges. The completed sheets can reflect the two colleges offering the same major for the purposes of comparing costs and other factors, or two different majors if the student wishes to. Completed work should be submitted by 9:30 PM.

Session 3- 4/29/2020

Students will review the college essay essentials sheet, the rubric for college essays, and the 2020 Common App prompts. Students will compose a summary of the information from the first two documents, and conclude with the prompt they choose to write about. The prompt can be changed at a later point if necessary, but an attempt to narrow the choices down to a single prompt is essential to this summary. Completed work should be submitted by 9:30 PM.

Session 4- 5/4/2020

Students will compose a rough draft based on the information gleaned from session 3. Rough drafts, even if they are only partial completed, should be emailed by 9:30. They will be graded based on submission, not quality of writing at this point. Completion of this part of the assignment is a participation grade.

Session 5- 5/6/2020

Students will review the college essay did-I PowerPoint. They will then revise rough drafts of their college essays. Final drafts should be sent via email before the start of class on 5/11/2020.

Which Colleges or Universities Are you Considering Attending?

First, list 5 professions you could envision yourself working in.

Examples: Accounting, Business Management, Policing, Education, Biology

Profession 1:

Profession 2:

Profession 3:

Profession 4:

Profession 5:

Next, research a job listing for each of the professions you listed above. What are the educational requirements for each job you found?

Examples:

Accounting- Staff accountant for Eaton Vance,

Business Management- Sales Manager for Four Seasons Boston,

Criminal Law- Police Officer for the City of New Bedford,

Education- Elementary School Teacher for Westport Community Schools,

Biology- Laboratory scientist for Pfizer

Profession 1. **Job title:**

Profession 2. **Job Title:**

Profession 3. **Job title:**

Profession 4. **Job Title:**

Profession 5. **Job Title:**

Finally, find at least three colleges or universities that offer degree programs needed for each job in each profession.

Profession 1:

College or university A:

College or university B:

College or University C:

Profession 2:

College or university A:

College or university B:

College or University C:

Profession 3:

College or university A:

College or university B:

College or University C:

Profession 4:

College or university A:

College or university B:

College or University C:

Profession 5:

College or university A:

College or university B:

College or University C:

College Selection Data Sheet

Research a College you Hope to Attend and Answer the Following Questions:

1. Name of school:
2. Location:
3. Distance from our current residence:
4. Field of study you wish to pursue:
5. Acceptance rate for the major:
6. Overall acceptance rate:
7. Number of students:
8. Male to female ratio:
9. Housing options:
10. Automobile limitations:
11. Semester Abroad?:
12. Extracurricular Activities that you wish to partake in:

How Much Does College Cost?

(all answers are per year, except for #8)

1. Tuition:
2. Fees:
3. Housing:
4. Automobile registration and/or parking:
5. Meal plan:
6. Average cost of books, hardware, software, ancillary items.:
7. Total cost for the year:
8. Cost for your educational career: (dependent upon degree desired- multiply the answer from question 7 by the number of years required for the degree[s] you intend to earn)

College Selection Data Sheet

Research a College you Hope to Attend and Answer the Following Questions:

1. Name of school:
2. Location:
3. Distance from our current residence:
4. Field of study you wish to pursue:
5. Acceptance rate for the major:
6. Overall acceptance rate:
7. Number of students:
8. Male to female ratio:
9. Housing options:
10. Automobile limitations:
11. Semester Abroad?:
12. Extracurricular Activities that you wish to partake in:

How Much Does College Cost?

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Name of student: _____ Graded by: _____

Rubric for College Essay

Intro Paragraph

Hook

High-interest statement to grab reader's attention: _____ / 10 points

Background information

Setting: _____ / 1 points

People: _____ / 1 points

Context: _____ / 1 points

Problem: _____ / 2 points

Thesis/claim

1-2 sentences showing connections prompt/lesson: _____ / 10 points

TOTAL: _____ / 25 POINTS

Body Paragraphs

Starts at a logical point: _____ / 5 points

Concrete, specific details: _____ / 5 points

Sensory details (show, not just tell): _____ / 5 points

Ends at a logical point: _____ / 5 points

Briefly mention lesson learned: _____ / 5 points

TOTAL: _____ / 25 POINTS

Conclusion Paragraph

Short summary, reconnecting to thesis/claim: _____ / 5 points

Short-term effect (immediate lesson): _____ / 10 points

Long-term effect (growth/impact over time, future application): _____ / 10 points

TOTAL: _____ / 25 POINTS

MLA Formatting

Times New Roman size 12: _____ / 2 points

Header (name, teacher, course, date): _____ / 2 points

INTERESTING title: _____ / 2 points

Double spaced: _____ / 2 points

Page and name in top right corner: _____ / 2 points

TOTAL: _____ / 10 POINTS

Conventions

Spelling: _____ / 3 points

Grammar: _____ / 3 points

Punctuation: _____ / 3 points

Capitalization: _____ / 3 points

Spacing, indents: _____ / 3 points

TOTAL: _____ / 15 POINTS

Essential Components for College Essays

*College Essays are 650 words or less

Introductions

- **Hook or Web**

Suggestions:

1. **Provide a common experience:** Few things are as satisfying as a warm hot chocolate on a brisk winter day.
 2. **Make a broad universally true statement about an abstraction your argument relates to:** Humans are social creatures.
 3. **Provide a false assumption that the argument proves incorrect:** Most people think that holding a position of authority is entirely beneficial.
 4. **Narrate a small anecdote that is humorous or interesting and relates to the thesis:** *telling a story about Michael Jordan's failure to make his middle school basketball team*
 5. **Reference a common historical event that relates to the topic of discussion:** The Emancipation Proclamation was signed on ...
 6. **Provide a staggering statistic:** Trinity forgets 9 out of every 8 facts I tell her. Or The "I Have a Dream" speech, delivered by Martin Luther King, Jr. before a crowd of some 250,000 people at the 1963 March on Washington, remains one of the most famous speeches in history.
 7. **Provide a definition:** *Segregation*-the action or state of setting someone or something apart from other people or things or being set apart
- Provide **Background** information: What is the context of the event or person you are going to write about? When did it happen? Where? With Whom? What was going on when it happened? Why were you there or interacting with the person?
 - Write a **claim/thesis** that answers the prompt.

Body

- The body should include your story in chronological order
- Your story should include **Concrete details**.
- Make sure you plan for your story to include some kind of **personal growth**-
 - A. **How did you mature; what did you learn?**
 - B. **Why are you interested in a particular field of study?**

Your growth should be evident by the end of the body.

Concluding paragraphs

- Explain how the event or person affected you immediately (personal growth).
- How did the person/event affect you over time, or how will it/they affect you for the future (how will you apply that growth to ensure success in college and beyond)?

How can you explain application of your personal growth? **Go beyond the text:**

1. **Universal appeal (How your thesis/ idea applies beyond the context of this argument).**
Example: Universal appeal- Dr. King's message is one that was important in 1963, but still rings true in today's political climate.
2. **Call to action (do something now that you have the information).** Example: Dr. King's message is one that we should all remember in order to rectify the issues our country still has today.

College Essay

Did I?
Rough Draft Check

Introductory Paragraph

Did I?

Start the paragraph with a hook (high-interest statement or question)?

Examples:

- 1. Shocking statistics
- 2. Little-known facts
- 3. Stunning revelations
- 4. A surprising piece of information
- 5. A question

Introductory Paragraph

Did I?

Include background information to help the reader understand the context of my essay?

1. Setting
2. People involved
3. Context (what was happening)
4. A problem

Introductory Paragraph

Did I?

End the paragraph with a thesis/claim that tells the reader what my essay is about AND answers the prompt?

Body Paragraphs

Did I?

Start my essay at a logical point?

This might include *additional background information* to get the story going.

Body Paragraphs

- Did I?
- Utilize concrete details?
- For Example:
- <https://www.youtube.com/watch?v=dVMcrchUpts>

Body Paragraphs

Did I end my essay at a logical point?

This might include *mentioning the lesson you learned* which you will explain in greater detail in the conclusion.

Body Paragraphs

Did I use chronological order, or a logical time order?

Check to ensure that the narrative reads logically. Can you understand the story? If not, revisions are needed.

Conclusion

Did I compose a brief summary?

- This should help the reader return to your thesis/claim and the prompt.

Conclusion

- Did you explain the **short-term effect** (what you learned or how you grew, matured, etc. *immediately after the event*)?

Conclusion

- Did you explain the **long-term effect** (what you learned or how you grew, matured, etc. *in the time that has passed since the event*, or how you will apply what you have learned in the future)?

MLA Formatting

- Did you include, in order, your name, teacher's name, course, and the date (correctly written)?

MLA Formatting

- Did you compose a title? Are all of the important words capitalized? Is it centered?

MLA Formatting

- Did you utilize Times New Roman? Is it size 12?

MLA Formatting

- Is it double spaced?

MLA Formatting

- Review of the page numbering- Did you number the pages?
- Did you insert your name?
- Is it in the top, right corner?